

The Apprenticeship goal path is unique in that it covers apprenticeship and skills training.

### Apprenticeship

There are two main services that are crucial to enabling learners to transition effectively to their apprenticeship goals: Employment Services and Apprenticeship. Employers, community colleges, the Ontario College of Trades (<http://www.collegeoftrades.ca/>) and trades unions are also important partners.

Most apprenticeships require Grade 12 or equivalent<sup>1</sup> it is highly recommended that an apprentice have strong numeracy skills.

### **Role of LBS Service Providers**

#### Intake and Goal Setting

LBS service providers help a learner examine

- the benefits and opportunities in pursuing an apprenticeship
- what is involved in the process
- whether an apprenticeship goal is appropriate, feasible and suitable
- pre-apprenticeship<sup>2</sup> as a starting point

#### Programming

LBS service providers prepare a learner by providing the necessary literacy and basic skills to support an effective transition to the apprenticeship goal.

#### Referrals and Services Coordination

LBS service providers support and help the learner to

- explore apprenticeship options available in the community
- understand what academic credentials are necessary for a skilled trade

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<sup>1</sup> Grade 12 equivalency may be the Academic and Career Entrance (ACE) certificate, General Education Diploma (GED) or other recognized equivalency as accepted by the Ministry of Training, Colleges and Universities (MTCU).

<sup>2</sup> Pre-apprenticeship is an approved MTCU program. Each pre-apprenticeship program has clearly defined admission requirements and is designed to provide trade training to prepare for an apprenticeship. Many pre-apprenticeship programs include academic upgrading for candidates who do not possess their OSSD or equivalent.

The LBS program provides the learner with the necessary supports, tools and information so that they can contact the appropriate services to determine the cost and supports that are applicable to the learner's apprenticeship.

LBS service providers should understand and inform the learner who in their community can provide the appropriate type of information (e.g. skills, qualities and aptitudes) necessary for the chosen trades to the potential apprentice. An appropriate referral will follow. (This activity may occur during Intake and Goal Setting).

The link to the full Apprenticeship goal path description is

[http://www.tcu.gov.on.ca/eng/eopg/publications/OALCF\\_GPD\\_Apprenticeship\\_Feb\\_15.pdf](http://www.tcu.gov.on.ca/eng/eopg/publications/OALCF_GPD_Apprenticeship_Feb_15.pdf).