

Employment Goal Path Summary

A learner chooses the Employment goal if they want to enter employment, retain current employment or advance in their career. It is important to determine if the goal is employment or apprenticeship. Employment does not require Activities that lead to employment and are similar to work, such as volunteering, internships, community placement and practice firm positions are also included in this goal. Employment does not include Apprenticeship nor Skills Training.

Sometimes a learner needs to accomplish another goal (e.g. Secondary School) before accomplishing the Employment goal. In this case, the goal path is Secondary School and once that goal is completed, can be changed to Employment.

Crucial partners are Employment Services (ES) and current employers. Other services may also include Local Boards, school boards, community and private colleges, Apprenticeship, etc.

Role of LBS Service Providers

Intake and Goal Setting

LBS service providers assist a learner to

- Identify their transferrable skills as they pertain to the employment goal
- Identify the necessary supports, tools and information needed to meet the goal

LBS service providers prepare the learner by providing them with the necessary literacy and basic skills, which in turn will support an effective transition into an employment goal.

Programming

LBS service providers prepare a learner by providing the necessary literacy and basic skills to support an effective transition to the employment goal.

A learner may want to change to an occupational goal which may require higher levels of education or training. The LBS service providers, in consultation with the learner, explore other goal paths and adapt the learner plan accordingly.

Referrals and Service Coordination

LBS service providers refer learners to Employment Service when they are on the Employment goal path, even while still involved in LBS programming; sometimes a referral comes from an Employment Service to LBS to some competency development before moving on to employment.

The LBS program provides learners with the necessary supports, tools and information so that they are able to contact the appropriate services (e.g. Employment Services) and government ministries (e.g. Ontario Works) to determine the costs involved in achieving their employment goal and the supports that are available to them.

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Service Coordination requires LBS service providers to refer the learner to the necessary programs and supports available in the community. LBS service providers provide the learner with the appropriate information and referrals.

Learners can improve their prospects for completing an employment transition by increasing their literacy and basic skills in an LBS program or by working with an Employment Service provider to conduct a job search. A learner can do this concurrently or sequentially. Employment opportunities may arise at any time during LBS programming; a learner may choose to leave LBS at any point to pursue an opportunity on their own or with the help of an Employment Service provider.

The link to the full Employment goal path description is

http://www.tcu.gov.on.ca/eng/eopg/publications/OALCF_GPD_Employment_Oct_11.pdf.