



A whole new series of six informative, free webinars by leading experts for literacy practitioners in Ontario!

1 SKILLS FOR SUCCESS
PHASE 1 OVERVIEW &
LOOKING AHEAD TO PHASE 2

4 DEALING WITH CHANGE
THE IMPACT OF PROLONGED STRESS
& WHAT WE CAN DO TO BE HEALTHY

2 CaMS REPORT 61
HOW TO UNDERSTAND
& USE YOUR DATA

**5 INTEGRATING LBS INTO
OTHER SYSTEMS**

**3 MILESTONES &
CULMINATING TASKS**
WHERE ARE WE NOW?

**6 TRANSITIONING ESL
LEARNERS INTO LBS**

Read on for webinar details, presenter biographies, registration links & more...

1

SKILLS FOR SUCCESS

PHASE 1 OVERVIEW & LOOKING AHEAD TO PHASE 2

Presented by Barb Glass and Robyn Cooke-Ritchie

Join us to learn more about the many LBS curriculum resources that were developed in the SFS Phase 1 project. A quick preview of Phase 2 (2023-24) will also be included.

JUNE 22 2:30–4PM & REPEATED AUGUST 31 10–11:30AM

Recording now available @ <https://learningnetworks.ca/resources-publications/popuppd/>

2

CaMS REPORT 61

HOW TO UNDERSTAND & USE YOUR DATA

Presented by Barb Glass

The CaMS Case Activity Report 61 is one of the most complex but most useful of the LBS CaMS reports. Join this webinar to learn more about sorting and accessing the case activity data in Excel so that you can better use and analyze it to support your LBS program and performance measures. We will also look at specific examples of issues and anomalies in some sample case activity data to illustrate how it can be used to promote data integrity and consistency within your program.

SEPTEMBER 21 2–3:30PM

REGISTER @

https://echannel-contactnorth.zoom.us/webinar/register/WN_S-FRcyO7RnSpYX3P5hZBIQ

3

MILESTONES & CULMINATING TASKS

WHERE ARE WE NOW?

Presented by Barb Glass & Robyn Cook-Ritchie

The new milestones and culminating tasks developed in 2021-22 are now available for use by LBS programs – and translation between French and English has been completed. In this webinar, we'll provide an overview of those new ones and how to access them, along with the new user guides and indexes that are currently being updated for both milestone and culminating task administration.

OCTOBER 26 2–3:30PM

REGISTER @

https://echannel-contactnorth.zoom.us/webinar/register/WN_iCzpR9p4QZK8aNA6k83Xow

REPEATED ON NOVEMBER 30 10–11:30AM

REGISTER @

<https://us02web.zoom.us/meeting/register/tZ0pdOuvrDMoHdIJJzdcXFqJl1OdDj1r0UTs>

4

DEALING WITH CHANGE

THE IMPACT OF PROLONGED STRESS & WHAT WE CAN DO TO BE HEALTHY

Presented by Jack Veitch, Manager of Community Engagement and Education, Canadian Mental Health Association Haliburton, Kawartha, Pine Ridge

Over the last few years, many around the world have felt the impact of COVID-19 on their mental health. Especially for those working throughout, the constant demands, long-hours and tightening restrictions can impact our wellness. In this session, we detail the impact of chronic and prolonged stress on our mental and physical health. We'll review tips on self-care for the helping professional, as well as a review of burnout and what we can do to be healthy.

NOVEMBER 23 2–3:30PM

REGISTER @

https://echannel-contactnorth.zoom.us/webinar/register/WN__J4frozeRVOAYh5757V4jQ

5

INTEGRATING LBS INTO OTHER SYSTEMS

Facilitated by Jane Tuer

As we all know Literacy is not a standalone skill set. Integrating what is being learned into other environments is key to our learners' success. Our panelists all have experience in integrating LBS into other systems. Join us to learn how you can expand your programs reach and create a more fulsome learning environment.

JANUARY 25 2–3:30PM

REGISTER @

https://echannel-contactnorth.zoom.us/webinar/register/WN_24kpXlsLSJCQ3d18a2fZ4Q

6

TRANSITIONING ESL LEARNERS INTO LBS

Facilitated by Heather Robinet

Many LBS service providers in rural areas and small communities are affected by the scarcity of English language training services in these regions.

Join us for this webinar as we discuss some of the barriers and challenges faced by LBS programs attempting to fill the gap, and some key recommendations for systemic changes in LBS that could support their efforts. Learn about the best practices, strategies, tools and resources they are using to meet the unique training needs of this under-represented group

FEBRUARY 22 2–3:30PM

REGISTER @

https://echannel-contactnorth.zoom.us/webinar/register/WN_J3T1F3JKTQ2TAKxTvAoZng

MEET YOUR PRESENTERS



BARB GLASS

Barb began her career as a teacher in the York Region District School Board. In 1990, she relocated to North Bay and spent 23 years at Canadore College, teaching and coordinating adult upgrading, pre-apprenticeship and related access/pathways programs for mature students. Barb moved to Conestoga College as Chair, Preparatory Programs, followed by a 3-year position at Niagara College as Associate Dean, Access Programs.

In 2016, Barb began her current position as Executive Director of the College Sector Committee for Adult Upgrading (CSC). Since 2001, Barb has also operated her own consulting business serving the adult education sector.



ROBYN COOK-RITCHIE

Robyn is the Executive Director at Laubach Literacy Ontario (LLO). Her consulting company RCR Consulting has focused on adult literacy for the past two decades working with literacy organizations across the province on research and development projects and practitioner training. She also coordinates the Literacy and Basic Skills and Language Instruction for Newcomers to Canada programs at the Grand Erie District School Board.

She completed a degree in Sociology/Anthropology and followed up with a Bachelor of Laws (LLB) degree. Although her educational focus was law, she "fell" into – and in love with – the adult learning and literacy field 25 years ago and never looked back.



JACK VEITCH

Jack is the Manager of Community Engagement and Education with the Canadian Mental Health Association, Haliburton, Kawartha, Pine Ridge Branch. Jack has worked with his local CMHA branch for over fourteen years in a variety of roles including Housing, Community Support, Intensive Case Management and Forensic Case Management.

In his current role, Jack teaches a variety of certificate courses including safeTALK, Applied Suicide Intervention Skills Training, Mental Health Works, Mental Health First Aid, Living Life to the Full and is a Certified Psychological Health and Safety in the Workplace Advisor. Jack was a part of the team that helped to create the Ontario Hockey League/CMHA Ontario Talk Today program, in which he currently works as the Peterborough Petes Mental Health Coach.

MEET YOUR PRESENTERS



JANE TUER

Jane is the Executive Director of Project READ Literacy Network and has worked in frontline and management positions throughout the various sectors for over 30 years. Jane is certified in various assessment tools and still provides educational assessments to learners and ES clients. She is a certified Bridges Out Of Poverty Trainer since 2011. She also teaches in the non profit management programs at Conestoga College.

Jane was declared a "Learning Leader" by the Canadian Society for Training and Development in 2011 and Woman of the Year for Community Service in Waterloo Region 2019.



HEATHER ROBINET

Heather Robinet is the Executive Director of the QUILL Learning Network, serving Huron, Perth, Bruce, Grey and South Georgian Bay. She comes to QUILL after 25 years in adult Literacy and Basic Skills (LBS) and English as a Second Language (ESL) programs with the Avon Maitland District School Board. In addition to managing a face-to-face Skills Upgrading and Readiness Program there, Heather was instrumental in starting and managing the online provincial LBS e-Channel program called The LearningHUB as well as a provincial online ESL program called Anytime ESL.

Heather has also worked for Conestoga College and Sault College as a facilitator/instructor for the Adult Literacy Educator program. Heather earned a Bachelor of Applied Arts Journalism degree from Ryerson Polytechnical Institute, and an Adult Literacy Educator certificate from Conestoga College.



Pop Up PD

for Literacy Educators

POP UP PD was developed by a committee of the Learning Networks of Ontario (LNO), the Provincial Support Organizations of Ontario (PSOL) and e-Channel to provide free Professional Development opportunities to literacy educators via topical webinars. Technical Support is provided by Contact North and ASL Interpretation is provided by the Deaf Literacy Initiative.

The work of the Pop Up PD committee is funded by the Ontario Ministry of Labour, Training and Skills Development. Webinars and resources are available in French thanks to Coalition ontarienne de formation des adultes (COFA). Please visit: <https://apprentissageenligne.ca/formateurs/programme-afb-ressources-de-la-communaute-de-pratique-en-ligne>

To download slide decks, listen to webinar recordings and more, visit <https://learningnetworks.ca/resources-publications/popuppd/>.

Our sincere thanks to all the individuals and organizations who help make Pop Up PD happen!



This *Employment Ontario* project is funded in part by the Government of Canada and the Government of Ontario and through the Canada-Ontario Job Fund Agreement.